

Newsletter II

Synthesis Report


<https://greenerschool.eu/>


The Greener Green project promotes green values in primary schools through evaluations, action plans, and training for teachers. It offers a fun platform for children to track their green actions and receive rewards. The project aims to enhance teachers' skills, involve students in sustainability efforts, and educate parents about school initiatives.

The program and platform were developed based on the knowledge levels and needs of the target groups. Research conducted before the project revealed varying levels of knowledge and practices related to sustainability and environmental concerns in European primary schools. After doing four national reports and studies, a synthesis report was done which combines provides an overview of the current status of "green practices" and "green education" in different countries, with the hope of fostering cooperation and implementing small attainable actions to support Europe's green priorities and sustainable future.

[See the Report >](#)



Greener Green Partners

Blue Room Innovation (Spain)

IDEC (Greece)

FAPEL (Luxembourg)

Universite de Liege (Belgium)

Col·legi Bell-Iloc (Spain)

Scuola Europea di Varese (Italy)

Primary School of Vareia (Greece)



REPORT RESULTS

DIGITAL DEVICES IN SCHOOLS:

In primary schools, computers are the most common mobile devices, but not every classroom has them. Teachers feel the need for additional digital skills training, despite having attended programs. Young primary school students are comfortable using computers and other devices. Teachers and students are interested in using a digital platform to track and evaluate their efforts in making their school "greener."

The research shows that students are concerned about the climate, but they lack knowledge about the environment. Teachers admit they need more knowledge to teach topics like climate change, biodiversity loss, and environmental issues. They also want training on solutions, best practices, and green projects.

SCHOOLS ENVIRONMENT AND RECYCLING

While schools teach about the environment, they often fail to demonstrate tangible actions. Students are interested in learning about the environment and taking steps to save the planet, but they lack reliable information and practical suggestions for collective action. Focus group participants shared ideas and stressed the need for tools to turn these ideas into real-world initiatives, such as green activities and sustainability measures. Also, building alliances between teachers and parents is crucial for promoting best practices at home and in the local community.

Although schools commonly implement recycling, there is less emphasis on other aspects of the circular economy like reuse, responsible consumption, and repairability. This discrepancy may arise from society's focus on recycling. The research also reveals that schools do not effectively communicate the importance of conserving resources like water and energy or adopting an environmentally friendly lifestyle. It is understandable that due to their young age, students may not fully grasp the extent to which their school operates in an eco-friendly manner.





EMPOWERING TEACHERS AND STUDENTS WITH GREENER GREEN

The different surveys and focus groups that were done within this study, showed some important obstacles that teachers encounter to carry out green projects at school. The immense time associated with such a project appears to be the biggest problem. But a lack of training for teachers and a lack of financial means makes it even more difficult. The analysis of the survey responses and focus groups confirmed the usefulness of the Greener Green project. The Greener Green tools can help young people become better equipped to deal with the challenges posed by climate change, and help teachers raise the topic in the classroom in a scientifically sound, engaging and interactive way. This will help to create a culture of sustainability, which increases the knowledge and sensitivity of students, family and teachers in terms of sustainability.

DON'T MISS THE NEXT GREENER GREEN NEWSLETTERS!

Our meeting in Liege, Belgium, was a successful event. We focused on ideas and tools to turn primary schools into eco-friendly places, and we also had the opportunity to visit different sites, such as Ecole Sainte-Véronique.

Greener Green, a strategic partnership that brings together a range of complementary skills and experience to develop an innovative concept for a Greener School. We want teachers, students, and families to be leaders in this change towards a greener planet!

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